



Overview

- ◆ Context for e-assessment
- ◆ New developments for schools, colleges and training providers
- ◆ Where do we go from here?

The SQA logo, featuring a stylized blue 'X' shape above the letters 'SQA' in a bold, blue, sans-serif font.

Aspirations and expectations...

- ◆ **Aspiration**
Our qualifications will provide the knowledge and skills that 21st century learners will need and be assessed in ways that are consistent with their learning and life experience
- ◆ **Expectation**
Significant numbers of learners will be undertaking assessment of our qualifications using e-assessment... Centres will be using ICT to facilitate efficiency and quality improvements in their provision of learning

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National Qualifications

- ◆ e-NABs in Maths and Computing
- ◆ On-screen exams in Biotechnology and Physics
- ◆ Piloting e-assessment in Skills for Work
- ◆ Piloting use of social software (wikis and blogs) for assessment of group work

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Higher National

- ◆ SOLAR project – supporting subject specialists to create e-assessments
- ◆ Verified by SQA and delivered through a secure central system
- ◆ Quality and cost benefits
- ◆ Enhanced learner experience

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SVQs and Commercial testing

- ◆ e-portfolio product available through SQA, Scottish Enterprise and LearnDirect
- ◆ On-screen registration and testing for Dangerous Goods Driver Testing
- ◆ On-screen testing and authentication for security industry



Guidance and support

- ◆ Guidance and case studies on e-assessment section of SQA's website
- ◆ 'Guide to Effective Practice in e-Assessment', developed jointly with other UK regulatory bodies



Where next....?

- ◆ E-assessment as normal part of SQA's operations
- ◆ Support for Curriculum for Excellence
- ◆ Embedding e-assessment in FE
- ◆ Meeting the needs of business
- ◆ More innovative forms of assessment - simulations/games/Web 2.0?



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