## Developing effective practice in e-assessment
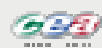
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Assessment Tomorrow
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## Regulation and quality improvement

- The qualifications regulators have an interest in both regulation and quality improvement
- *Developing Effective Practice in e-Assessment* is a project supported by all four regulators..
- ..but it's not about regulation

## Aims of the project

- Develop a Guide to Effective Practice in e-Assessment
- Publish the Guide in paper-based and electronic formats
- Utilise *e-futures* web site to support the use of the Guide
- Link the use of the Guide to relevant professional standards
- Develop units and qualifications for e-assessors, based on these professional standards

## The Guide to Effective Practice

- Covers both e-testing and e-portfolios (but not e-marking)
- Identifies skill sets and process checklists for the conduct of e-assessment
- e-Testing section based on International Standards (including ISO 23988)
- e-Portfolio section based on exemplars and case studies

## Developing the Guide

- Consultation on initial draft via the *e-futures* web site (Sept-Oct 06)
- Second draft produced through FAB focus groups (Oct- Nov 06)
- Third draft used in 20 pilot centres (Dec 06 to April 07)
- Final draft evaluated at end of May 07
- Guide published in Sept 07

## Different versions and uses

- 'Main' version for England & Northern Ireland for use in post-school sector
- A separate Welsh language version
- Guide now being piloted in 30 schools in Northern Ireland
- A Scottish version, appropriate for all types of provider

## Developing units and qualifications

- Work with LLUK to develop units within the new Teacher Qualifications Framework
- Focus initially on units related to e-testing:
  - e-test centre management
  - technical support
  - preparing learners for e-testing
  - administering e-testing
  - invigilation
- Plan for further units in e-moderation & verification for e-portfolios

## A variety of awards for e-assessors

- Units are available to all awarding bodies
- Single units will lead to the award of credits
- Credits may be combined to achieve a specialist Award in Delivering e-Testing
- Credits may also count towards the new Level Three and Four Certificates for teachers in the Lifelong Learning Sector
- Or to (updated) assessor and verifier awards

## Offering credits within the SCQF?

- All units are endorsed by LLUK for use throughout the UK.
- The unit format meets SCQF standards..
- The definition of credit is shared across the UK..
- ..so the units *could* be used in future as part of an SQA qualification
- An issue for discussion with SQA colleagues.

## Next steps for the guide

- Update web-based version and add case studies in early 2008
- Secure an agreement to host and maintain guide in the longer term
- Develop the e-portfolio section of the guide further
- Embed the guide into the work of awarding bodies, providers and inspectorates

## Next steps for the Awards and units

- Encourage take up of e-testing Award by all Awarding Bodies in the QCF
- Develop additional units and Award to support effective delivery of e-Portfolios
- Link Award into professional development programmes across sectors
- Link Award into membership structure of the e-Assessment Association (?)

Copies of the guide are available from the QCA Orderline: www.qca.org.uk/orderline

Or can be downloaded from:

www.e-futures.org