



E-assessment in Scotland: Developing a sustainable approach

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What is SQA?

- ♦ National qualifications body
- ♦ Qualifications for schools, colleges and training providers
- ♦ Commercial testing services
- ♦ Approval as an awarding body in England
- ♦ International centres



SQA: E-Assessment

- ♦ SQA Vision
- ♦ SQA Commitment
- ♦ Updated Vision & Strategy
- ♦ Principles & Guidelines for Effective Practice



Our Approach

- ♦ Develop and deliver high quality qualifications
- ♦ Accessible
- ♦ Appropriate



Where are we now?

- ♦ Research
- ♦ Pilots
- ♦ Mainstream
- ♦ Lessons Learned:
 - Manageability
 - Cost Effectiveness
 - Scalability
 - Future Proofing



Where do we want to go from here?

Key principles:

- ♦ Understanding learners
- ♦ Guiding and supporting teachers
- ♦ Learning from use of ICT in effective teaching and learning
- ♦ Importance of collaboration



Understanding learners

'Inspiration comes easier when I am staring at paper rather than at a computer screen'

'I would encourage the use of computers outwith exams, but not for exams'

'I am not too comfortable using a computer in a school situation'



Guiding and Supporting Teachers

- ♦ Different skills
- ♦ Guidelines on effective practice
- ♦ Case Studies
- ♦ Formal Qualifications
- ♦ Support



Learning from use of ICT in effective teaching & learning

- ♦ Innovative practice
- ♦ New technologies
 - wikis & blogs
 - Web 2.0
- ♦ Future proofing



Collaboration

- ♦ Teachers
- ♦ Customers & Centres
- ♦ E-activity Steering Group
- ♦ GLOW



Conclusion

- ♦ Accessible
- ♦ Affordable
- ♦ Appropriate
- ♦ Flexible
- ♦ Add Value for Teaching & Learning

